



Trinity Academies – Eppleby Forcett and Middleton Tyas

Subject and Phase Leadership

Team	Subject	Subject Leader
Core	English	Mrs Parker Mrs James – Phonics and Early Reading
	Maths	Mr Gatrill
	Church School Distinctiveness inc. RE	Mr Gatrill
Health & Wellbeing	PE	Mrs McLean
	Pupil Premium	Mrs McLean
	Health and Wellbeing inc. PSHE	Miss Bartle (Mrs Booth - Maternity cover) Mrs Booth ~ Mental Health Champion
STEM	Science	Miss Yarrow
	Computing	Mr McCulloch
Creative Arts	Art, DT & Music	Mrs Blackburn & Mrs Wass
Knowledge & Understanding of the World	Geography	Mr Keane
	History	Mr Keane
	Modern Foreign Languages (MfL)	Mrs Wass

Early Years – Mrs James

KS1 Lead – Mr Gatrill

KS2 Lead – Mrs Parker

Role of the Subject Leader

At Trinity Academy, the **subject leader's role** is to improve the teaching and learning of the subject across our three schools.

The National Standards for Subject leaders, created by the TTA, explain the core purpose as:

'To provide professional leadership and management for a subject to secure high-quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.'

Expectations:

- To be an outstanding beacon of good practice, leading by example in all aspects of the teacher standards and promoting our positive school ethos at all times.
- Following analysis, create a subject specific annual action plan, which will be monitored termly.
- Maintain a subject specific policy, including the 3 I's: Intent, Implementation and Impact and clear expectations of how the subject will be taught and assessed including exemplars of work.
- Build an in depth knowledge of your subject and attend relevant CPD.
- Monitor the teaching and learning of your subject including liaising with your link (if in place).
- Keep an up-to-date 'One-page Leadership Summary'.
- Keep an up-to-date Subject Leadership File – using the suggested contents.
- Share resources and good practice with all staff, using your subject specific folder within the 'Subject Leadership' channel on our Curriculum Team, and at staff training.
- Meet with your link governor, at least termly.

For further detail, please see our Subject Leader Handbook.

Role of the Phase Leader

At Trinity Academy, the **phase leader's role** is to provide leadership and support across the respective phase e.g. Early Years, Key Stage 1 or Key Stage 2.

Expectations across our three schools:

- To be an outstanding beacon of good practice, leading by example in all aspects of the teacher standards and promoting our positive school ethos at all times.
- To provide leadership in terms of sharing resources and good practice with all staff using our Curriculum Team and at staff training.
- To promote high expectations and promote continuity and community cohesion across the phase.
- To provide pastoral support for the relevant staff team via a Teams page and regular meetings (at least termly).
- To facilitate a regular meeting for their phase support staff.
- To work closely with the Heads of School to ensure wider curriculum coverage within their phase.
- Phase leaders may be asked to provide support for specific staff.
- The Early Years Leader will have additional responsibilities in terms of providing supervision for all EY staff and leading performance management for all EY support staff.