

Remote Learning Policy – January 2021

*Together may we give our children **Roots to grow and wings to fly!***

Aims:

This Remote Learning Policy aims to:

- Provide school specific information in addition to the Trust Remote/ Blended Learning Protocol: <https://www.trinityfmt.dalesmat.org/wp-content/uploads/2020/09/Protocols-Remote-and-blended-learning.pdf>
- Ensure consistency in the approach to remote learning for all pupils (inc. SEND) who are not in school through use of quality online and offline resources and teaching videos
- Provide clear expectations to members of the school community with regards to the delivery of high quality sequential learning
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support
- Support effective communication between the school and families

Remote learning will be put in place for:

- Pupils having to isolate at home, symptomatic but well enough to learn (short term if waiting for a test result or longer if confirmed case)
- Pupils having to isolate at home due to symptomatic household (short term if waiting for a test result or longer if confirmed case)
- Groups of pupils isolating due to bubble closure (class or bus) or local/ national lockdown

In the event of a whole school or local lockdown, we may need to stay open for children of key workers depending on the context and severity of the situation in our school. There will be a rota for staff, who are available in order to supervise children of key workers. Staff on duty will facilitate the distance learning for these children in school, using the remote learning resources.

Early Years Foundation Stage (Preschool and Reception) who will not be attending school as a result of government guidance or the closure of a phase bubble will receive:

Preschool

- A range of high quality activities across all 7 areas of learning which can be accessed through the school's learning packs and Tapestry. In the event of no internet access, paper copies will be provided.
- Access to adult interaction in the form of pre-recorded videos on Tapestry, especially stories and songs.
- A list of helpful links and websites are available in the Learning Pack or will be circulated via email and/or Tapestry.
- Parents can share their child's home learning on Tapestry, which will be checked and responded to by key workers.

Reception

- A range of high quality activities across all 7 areas of learning which can be accessed through the school's learning packs and Tapestry. In the event of no internet access, paper copies will be provided.

- Access to adult interaction in the form of pre-recorded videos on Tapestry, especially stories and songs.
- The class teacher will prepare a weekly learning pack that includes all activities for the coming week. This will be shared with parents and carers on Tapestry by 8.30am each Monday morning.
- This will include:
Daily activities for phonics, writing, maths, physical development, communication and language.
Weekly activities for Personal Social and Emotional Well-being; Religious Education & Christian values, Expressive Arts and Design; Understanding the World.
- Daily online Phonics sessions are available online through Letters and Sounds on YouTube and the link will be supplied.
- Reading books will not be sent home- access to books online will be provided.
- A list of helpful links and websites are available in the Learning Pack or will be circulated via email and/or Tapestry.
- Parents can share their child's home learning on Tapestry, which will be checked and responded to by class teachers.

Every Year 1 to Year 6 child who will not be attending school as a result of government guidance or the closure of a phase bubble will receive:

- A range of high-quality core and foundation subject activities that build on current learning for the duration of their absence. These can be accessed daily through Class Dojo. In the event of no internet access, alternative activities will be provided.
- One English and one maths session per day introduced by the teacher via video (including phonics where appropriate).
- One RE and one science lesson per week.
- Weekly Topic menu to choose for afternoon learning activities.
- Reading is expected every day, either independent or shared with adults.
- Access to adult interaction in the form of pre-recorded videos.
- Teachers will provide a daily message to all pupils in the case of a school bubble or whole school isolation.
- Teachers may provide pre-recorded videos (Class Dojo), to support teaching and learning activities and resources identified on weekly timetables of learning.
- If families struggle with access to technology, paper copies of alternative activities will be provided. If families cannot collect learning, the teacher will arrange for someone to safely deliver the paper copies.
- Teachers will provide a minimum of 3 hours work per day for the year groups they are responsible for.
- The learning sent home will be of a high quality.
- Work will be differentiated to meet the needs of all children.

Providing Feedback for Work

- Adults in the classroom will give feedback to children in class. Adults working remotely will give feedback via Class Dojo.
- Teachers are responsible for providing feedback and responding to children's home learning - this includes work uploaded to Dojo, emailed or paper copies returned to school.
- Where children are working remotely, the class teacher can delegate an adult to respond to work using Dojo.

Keeping in touch with pupils who aren't in school and their parents

- School adults will correspond through Class Dojo during school hours (8:30-4.30pm each day during term time).
- Pupils who are ill are not expected to complete remote learning.

- During the period of isolation, parents/carers may be contacted via telephone by the class teacher or teaching assistant to maintain regular contact with the pupil if they are not able to via Class Dojo. This contact will also address any concerns such as failing to complete work and providing additional guidance and support for pupils and parents, especially those who are more vulnerable.
- Staff are not expected to answer Class Dojo messages from parents and carers outside of working hours and should not respond to emails directly from their staff email account. All emails from parents and carers should be sent to our admin emails efadmin@trinityefmt.dalesmat.org or mtadmin@trinityefmt.dalesmat.org
- Any concerns raised by parents or pupils in isolation will be dealt with following the school's safeguarding policy and recorded on CPOMS.
- Complaints or concerns shared by parents and pupils should refer to the school's complaints policy.