

Activity/ Situation	PHYSICAL EDUCATION DURING PANDEMIC <small>This risk assessment must be read in conjunction with the WIDER OPENING of SCHOOL risk assessment</small>				
Location	Trinity Academy Middleton Tyas				
Persons at Risk	Pupils <input checked="" type="checkbox"/>	Employees <input checked="" type="checkbox"/>	Visitors <input checked="" type="checkbox"/>	Contractors <input type="checkbox"/>	
HAZARD(S)	<p><i>Note: this list is not exhaustive and must be adapted for your own needs</i></p> <p>* Physical Education During Pandemic</p>				
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A	
<p><i>Note: you must amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p>					
<p>Physical Education During Pandemic</p>					
Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted	Schools must only provide team sports on the list available at Return to recreational team sport framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils should be kept in consistent groups	Pupils remain in their class bubbles for lessons	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sports equipment is thoroughly cleaned between each use by different individual groups	Milton is used to clean equipment between each bubble	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor sports prioritised where possible	PE lessons are outside unless the weather is too bad. Hall is then used with windows and hall doors open.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Large indoor spaces used where outdoor sports are not possible	Hall is then used with windows and hall doors open.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
In indoor spaces natural ventilation is maximised through opening windows and doors or using air conditioning systems wherever possible	Hall is then used with windows and hall doors open.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Social distancing between pupils is maintained in indoor spaces	Social distancing between staff and pupils.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
The school ensures a scrupulous cleaning and hygiene regime is in place in indoor spaces	This is particularly important in a sports setting because of the way in which people breathe during exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

External facilities can be used in line with government guidance for the use of, and travel to and from, those facilities	Not going to any external facilities at present.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
School refers to sports governing body guidance	Guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport - advice from organisations such as the Association for Physical Education and the Youth Sport Trust - guidance from Swim England on school swimming and water safety lessons available at Returning to pools guidance documents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If schools are using changing rooms, they must ensure that the latest guidance is followed to the letter	Using changing rooms safely Pupils coming to school dressed for PE.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so	Maintaining social distancing. Equipment cleaned thoroughly. Outside whenever possible. Same coach in school all year.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk assessments are sought from external coaches, clubs and organisations	Already in place	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing	Moki bands provided to KS2 children to promote activity. Daily mile. Active travel promoted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	
What is the level of risk for this activity/situation with existing control measures	High <input checked="" type="checkbox"/>	Med <input type="checkbox"/>	Low <input type="checkbox"/>	
Is the risk adequately controlled with existing control measures	Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>	

Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ACTION PLAN (insert additional rows if required)		To be actioned by	
Further control measures to reduce risks <i>so far as is reasonably practicable</i>		Name	Date
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>
		Low <input type="checkbox"/>	
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Assessor(s):	Mrs K. Williamson	Signature(s):	<i>KWilliamson</i>
Position(s):	Executive Headteacher		
Date:	11.11.2020	Review Date:	30.11.2020
Distribution:			

Risk rating	Action
HIGH	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
MEDIUM	Review/add controls (as far as reasonably practicable) & monitor
LOW	Monitor control measures

POTENTIAL OUTCOME		LIKELIHOOD		POTENTIAL OUTCOME					
Catastrophic	Fatal injury/permanent disability	Highly likely	More likely to occur						
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence	Likely	↓						
Moderate	RIDDOR reportable over 7 day injury	Possible							
Minor	Minor injury (requiring first aid)	Unlikely							
Insignificant	Minor injury	Remote	Less likely to occur						
				Remote	Unlikely	Possible	Likely	Highly Likely	

LIKELIHOOD