

Reception Class Long Term Plan

AUTUMN	SPRING	SUMMER
<p>Settling in and Getting to know each other Class routines, school rules, making friends</p> <p>Seasons and Traditions Autumn – observe the changes around us Winter – freezing and thawing Roald Dahl/Black History//Mental Health Day/ Harvest/ Diwali/ Bonfire/ Remembrance/ Christmas</p> <p>RE & Collective Worship How do we show we care? Why do Christians perform a nativity play at Christmas? Thankfulness Trust</p> <p>Maths – numbers to 10, addition/subtraction to 5, sort/compare groups, measure time Phonics – Phase 2 and Phase 3 – letter & sound recognition, blending and tricky words Writing – pre-cursive letter formation, name writing and labelling</p>	<p>Seasons and Traditions Spring – new beginnings/planting and growing Chinese New Year/Valentine's day/RSPB Bird Watch/Science week/World Book Day/ Mother's day/Easter</p> <p>RE & Collective Worship Who celebrates what and why? Why do Christians put a cross in an Easter Garden? Perseverance Justice</p> <p>Maths – numbers bonds to 10, doubling & halving, 2-D & 3-D shapes, measuring height Phonics – Phase 3 (continued) – letter & sound recognition, blending and tricky words Writing – words and simple sentences</p>	<p>Seasons and Traditions Summer - Planting and growing Father's day /Sports day/Health week/</p> <p>RE & Collective Worship Questions that puzzle us. Why is the word God so important to Christians? Service Truthfulness</p> <p>Maths – counting to 20, sharing, exploring patterns, measuring weight & capacity Phonics – Phase 4 – polysyllabic words and tricky words Writing – simple sentences and story writing</p>

EYFS Area of Learning		ELG	NC Strand
Communication and Language:	Listening and Attention	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.	English
	Understanding	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	
	Speaking	Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.	
Physical Development:	Moving and Handling	Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.	PE English Art and design
	Health and Self Care	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	
Personal, Social and Emotional Development:	Self-confidence and Self-Awareness	Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.	PSHE
	Managing Feelings and Behaviour	Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.	
	Making Relationships	Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.	
Literacy:	Reading	Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.	English
	Writing	Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	
Mathematics:	Number	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.	Mathematics
	Shape, Size, Measure	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.	
Understanding of the World:	People and Communities	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.	History Geography Science RE
	The World	Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.	
	Technology	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Computing
Expressive Arts and Design:	Exploring Media and Materials	Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Art and design Music Design and Technology
	Being Imaginative	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	