



## OUR SPRING TERM

### TOPIC IS

## 'IT'S A PIRATE'S LIFE FOR ME!'

### History

In History and Geography, we will be exploring famous pirates from the past. Our research will focus on the adventures of Blackbeard and we'll map his adventures across the globe, learning about continents and oceans as we go. We will research the different jobs pirates were responsible for on a pirate ship and look at what it takes to be a pirate. We will use evidence to compare the life of a pirate to our own.

To celebrate the end of our arrggh- mazing topic, we will invite parents to an open afternoon to share out brilli-arrggh-nt work.



### DT

In DT we shall be designing, making and evaluating our own 3D desert island. We will also make some pirate accessories.

### Geography

In Geography, we will be using our geographical skills to locate the world's oceans, seas and continents on maps. We will research different landmarks that a pirate might visit when on a pirate adventure.

### PE

In PE, we will be following our pirate topic and exploring different ways to dance and move to represent: pirates, oceans and journeys. We will also be taking part in team games to practise our throwing and catching.

### English

We will follow the curriculum for all aspects of literacy including, spoken language, writing, reading, spelling and grammar.

Our learning will take place through studying different text genres, both fiction and non-fiction. We will write information texts, stories and poems. In groups and independently, we shall present information and give simple explanations.

### RE

We will be learning about the world faith of Judaism. Additionally, we will investigate why Easter is important to Christians.

### Art

We will design our own pirate and make a pencil sketch using shading effects. We will use a range of media to add colour and texture to our portraits and 3D desert islands.

### Music

We are going to learn some pirate shanties and compose our own. We will create, select and combine sounds to match the pirate topic that we're studying.

### Maths

All aspects of the curriculum will be covered, beginning with multiplication and division. We shall apply what we have learnt in each strand of Maths. Resources from 'White Rose Maths' will support us in mastering different objectives. Once a week, we will follow an Active Maths program, which promotes learning through physical movement.



### Science

We will be covering two Science topics: Plants and Healthy Eating. As scientists, we will learn about what we can do to stay healthy. We will think about where our food comes from, what we eat and we will research how food can be put into different groups. We will investigate how different exercises affect our pulse rate and keep us healthy and strong. We will look at different types of plants and trees, investigating the different parts. We will then put our scientific knowledge to the test by planting our very own fruit and vegetables, ensuring they have the correct conditions to grow successfully.

### PSHE

PSHE- Our PSHE topic is 'Concentrate and Imagine'. We will be using the SEAL (Social and Emotional Aspects of Learning) resources to support our learning.

### Computing

We will continue throughout the term to look at the importance of E-safety. We will learn about Algorithms and research the different ways to handle data on computers.

### Homework

Regular reading.

Every Friday, children will be set a mental maths homework task to be completed for Monday.

A list of spellings to learn will be sent home on a Tuesday and assessed the following Monday.

